

# Summer Term Project Plan 2020

## Overview

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TAG Youth Club for Disabled Young People (that's our legal name, though we prefer just TAG) has been delivering quality youth work by helping young people become the best they can be for over 18 years. With local authority funding reduced and activities for young people being lost, it is more important than ever to ensure youth provision remains available for young people in our community. Throughout our history we have provided a constant lifeline and a vital safe space outside the family, where young people can develop confidence, resilience and skills.

TAG was founded in 2000 by parents and carers because they felt there was a need for social and leisure activities for young people with disabilities, especially for those attending residential schools and colleges during the week and returning home for the weekend. Since then much has changed, with more focus on supporting young people to achieve their full potential by offering them opportunities they might not otherwise have.

Since 2000, we have worked to offer young people a wide range of high quality opportunities for learning and fun and to build strong trusted relationships with adults and their peers. We have grown over the years, inspired by the simple idea that every young person, irrespective of background and circumstance, has something to gain from somewhere to go, something to do and someone to talk to.

The work we do has never been more important and we couldn't do any of it without the financial support from a number of trusts and foundations who provide us with grants and the amazing people who kindly fundraise or donate money to us which allows us to deliver our programmes.

## Our Offer

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Our Junior and Youth Club's aim to empower and optimise the potential of young people who have a disability between the ages of 8 and 15 (Junior Club) and 15 and 25 (Youth Club) who either live, learn or earn in the London Borough of Richmond, Royal Borough of Kingston or where there is a identified need. This is achieved through a range of work, at both the youth centre and in the local community; youth workers support young people through informal and experimental learning in order to gain knowledge, skills, make informed choices and to assist in their personal development.

We treat everyone fairly and equally as individuals and aims to provide young people with a safe, caring, well equipped environment which is accessible to those who wish to attend, giving them the opportunity to participate in personal and social development activities including arts, drama, music and sport.

The Club's provide a wide diversity of activities for young people in which to participate and has mechanisms for ensuring that members' voices are heard through consultations and evaluations. We also encourage young people to represent themselves and their peers through our Young People's Board and on the management committee.

## Key Values

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- Young people choose to take part.
- We place young people's needs and interests at the heart of what we do.
- We engage with young people in the planning of activities and shaping of our services.



## How we have identified/evidenced the need?

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Every child and young person who attends our activities faces at least one personal barrier. The most common personal barriers faced by our members are:

- Special educational needs and disabilities (SEND)
- Low income family
- Mental health challenges
- Not in employment, education or training (NEET)

Through our programmes, we work with 8-25 year olds and are successfully reaching those from deprived areas. We work with young people from across South London and Surrey.

We have identified the following needs:

- Leisure activities are needed for young people with disabilities or those with an additional need who are unable to use universal activities.
- Activities are needed for those aged between 8 & 25.
- Suitable timings for those who attend residential education settings during the week or term time.
- A setting which is safe and has a secure environment which is familiar to young people.
- A provision which has the specialist equipment and resources.
- Providing a well thought and adapted activities.
- Delivering weekly activities with a familiar workforce who are well trained and are able to build positive relationships.

## Approach

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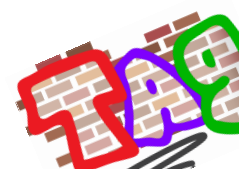
TAG offers young people with safe spaces to explore their identity, experience decision-making, increase their confidence, develop inter-personal skills and think through the consequences of their actions. This leads to better informed choices, changes in activity and improved outcomes for young people.

Therefore we need to be (and be seen to be) transformational, harnessing skills of young people not fulfilled by formal education.

- Where youth work provides a safe place to be creative
- Providing and developing a social network and friendships
- With a trusted adult (who knows what is needed)

We need to ensure:

- The environment is safe and encourages and enable participation.
- We identify individual/group need/s, to provide appropriate support and to refer Young People to appropriate agencies or provide suitable project work if needed.
- Deliver a diverse and stimulating programme of activities with multiple choice.
- Provide suitable equipment which enhances each session and our general offer.
- Actively fundraise and/or seek and apply for funding to enable the purchase of equipment which will enable all the opportunity to take part in activities regardless of ability.
- Provide regular activities within the local and wider community.



# Programme Plan

SESSION	CURRICULUM AREAS	OUTCOMES/IMPACT
<p>01 May</p>  <p>Ye Ha</p>	<ul style="list-style-type: none"> <li>- Communication.</li> <li>- Managing relationships and feelings.</li> <li>- Resilience and determination.</li> <li>- Planning and problem solving.</li> <li>- Confidence and self-esteem.</li> </ul>	<ul style="list-style-type: none"> <li>- Imagination.</li> <li>- Establishing positive relationships.</li> <li>- Managing relationships.</li> <li>- Communicating in different ways.</li> <li>- Motivating themselves.</li> <li>- Decision making.</li> <li>- Group participation.</li> <li>- Working towards independence.</li> <li>- Reflect and evaluate on experiences.</li> </ul>
<p>08 May</p>  <p>Forest Adventures</p>	<ul style="list-style-type: none"> <li>- Communication.</li> <li>- Managing relationships and feelings.</li> <li>- Aspirations.</li> <li>- Resilience and determination.</li> <li>- Planning and problem solving.</li> <li>- Confidence and self-esteem.</li> </ul>	<ul style="list-style-type: none"> <li>- Imagination.</li> <li>- Experimental Learning.</li> <li>- Stimulating physical activities.</li> <li>- Establishing positive relationships.</li> <li>- Managing relationships.</li> <li>- Communicating in different ways.</li> <li>- Self and team motivation.</li> <li>- Decision making individually and as part of a team.</li> <li>- New skills.</li> <li>- Working towards independence.</li> <li>- Reflect and evaluate on experiences.</li> </ul>
<p>15 May</p>  <p>Shiver My Timbers</p>	<ul style="list-style-type: none"> <li>- Communication.</li> <li>- Managing relationships and feelings.</li> <li>- Aspirations.</li> <li>- Resilience and determination.</li> <li>- Planning and problem solving.</li> <li>- Confidence and self-esteem.</li> </ul>	<ul style="list-style-type: none"> <li>- Stimulating physical activities.</li> <li>- Establishing positive relationships.</li> <li>- Managing relationships.</li> <li>- Communicating in different ways.</li> <li>- Self and team motivation.</li> <li>- Decision making individually and as part of a team.</li> <li>- Team participation.</li> <li>- Working towards independence.</li> <li>- Reflect and evaluate on experiences.</li> </ul>



22 May



## Back Of The Net

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Imagination.
- Achieving.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Motivating themselves.
- Decision making.
- Group and individual participation.
- Working towards independence.
- Reflect and evaluate on experiences.

29 May



## TAG Derby

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Imagination.
- Achieving.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Motivating themselves.
- Decision making.
- Group and individual participation.
- Working towards independence.
- Reflect and evaluate on experiences.

05 June



## Ready Steady Cook

- Communication.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Experimental Learning.
- Stimulating activities.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Decision making.
- Group participation.
- Independence.
- Reflect and evaluate on experiences.

12 June



## Tour De Ham

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Experimental Learning.
- Stimulating activities.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Decision making.
- Group participation.
- Independence.
- Reflect and evaluate on experiences.



19 June



## How's That

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Imagination.
- Achieving.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Motivating themselves.
- Decision making.
- Group and individual participation.
- Working towards independence.
- Reflect and evaluate on experiences.

26 June



## Hit The Beach

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activity.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Decision making.
- Planning and decision making.
- Reflect and evaluate on experiences.

03 July



## Game, Set & Match

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Imagination.
- Achieving.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Motivating themselves.
- Decision making.
- Group and individual participation.
- Working towards independence.
- Reflect and evaluate on experiences.

10 July



## All The Fun Of The Fair

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Imagination.
- Achieving.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Motivating themselves.
- Decision making.
- Group and individual participation.
- Working towards independence.
- Reflect and evaluate on experiences.





17 July



## Wet & Wild

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Leadership.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating physical activities.
- Communicating in different ways.
- Self and team motivation.
- Decision making individually and as part of a team.
- Team participation.
- Imagining alternative ways of doing things.
- Remaining open to new ideas.
- Working towards independence.
- Reflect and evaluate on experiences.

24 July



## Schools Out

- Communication.
- Managing relationships and feelings.
- Resilience and determination.
- Confidence and self-esteem.

- Stimulating activities.
- Multiple choices.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Working towards independence.
- Reflect and evaluate on experiences.

31 July



## Wacky Races

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Imagination.
- Achieving.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Motivating themselves.
- Decision making.
- Group and individual participation.
- Working towards independence.
- Reflect and evaluate on experiences.

07 August



## Shaken Not Stirred

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Imagination.
- Achieving.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Motivating themselves.
- Decision making.
- Group and individual participation.
- Working towards independence.
- Reflect and evaluate on experiences.



14 August



## The TAG Open

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activity.
- Community based.
- Experimental learning.
- Establishing positive relationships.
- Communicating in different ways.
- Motivating themselves.
- Decision making.
- Participation.
- Achieving.
- Working towards independence.
- Reflect and evaluate on experiences.

21 August



## Splash & Dash

- Communication.
- Managing relationships and feelings.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating physical activities.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Self and team motivation.
- Decision making individually and as part of a team.
- Team participation.
- Working towards independence.
- Reflect and evaluate on experiences.

28 August



## Summer Sizzler

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activity.
- Experimental learning.
- Establishing positive relationships.
- Communicating in different ways.
- Decision making.
- Participation.
- Working towards independence.
- Reflect and evaluate on experiences.





## How many young people usually attend this session?

10+ children and young people for our Junior Club.  
30+ young people on average attend our weekly Youth Club sessions.

### H/O Use

Date Agreed	By Whom	Comments	
Cost per head:	£		
Residential / trip included?	Y/N	Additional forms included?	Y/N

## Our Governance

We are a charity and were founded in 2000, as Youth Club for Disabled Young People. Over the years, we have changed our name, most recently to TAG Youth Club for Disabled Young People.

We're governed by our constitution which was adopted on 1 December 2016


Our registered address is; Ham Youth Centre, Ham Close, Ham, TW10 7PL.

We're registered with the Charity Commission under number 1170534.

*Giles Hobart*

Lead Youth Worker - TAG Youth Club / Summer Term 2020



The background of the page is white, decorated with several large, stylized purple liquid splashes. These splashes have a glossy, 3D effect with highlights and shadows, giving them a dynamic and energetic appearance. They are scattered across the page, with some larger ones on the left and right sides, and smaller droplets in between.

TAG Youth Club  
Ham Youth Centre  
Ham Close  
Ham  
Richmond  
TW10 7PL

[www.tagyouthclub.org](http://www.tagyouthclub.org)

[info@tagyouthclub.org](mailto:info@tagyouthclub.org)

07557397934