



# Autumn Term Project Plan 2019

## Overview

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TAG Youth Club for Disabled Young people provides a provision which delivers a programme of personal, social and educational opportunities to young people with disabilities or additional needs.

Our core work is about enabling young people to participate in experiences – planned or unplanned – and for them to be able to reflect on how that experience has changed them. Our youth workers enable and facilitate young people's ability to achieve self awareness, greater self esteem, confidence and understanding of the wider community and how it impacts on their lives.

## Our Offer

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The Club aims to empower and optimise the potential of children and young people who have a disability between the ages of 8 and 25 who either live, learn or earn in the Royal Borough of Kingston, the London Borough of Richmond or where there is a identified need. This is achieved through a range of work, at both the youth centre and in the local community; youth workers support young people through informal and experimental learning in order to gain knowledge, skills, make informed choices and to assist in their personal development.

It also treats all young people fairly and equally as individuals and aims to provide young people with a safe, caring, well equipped environment which is accessible to those who wish to attend, giving them the opportunity to participate in personal and social development activities including arts, drama, music and sport.

The Club provides a wide diversity of activities for young people in which to participate and has mechanisms for ensuring that members' voices are heard through consultations and evaluations. We also encourage young people to represent themselves and their peers through our Young People's Board and on the management committee.





## Key Values

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- Young people choose to take part.
- We place young people's needs and interests at the heart of what we do.
- We engage with young people in the planning of activities and shaping of our services.

## How we have identified/evidenced the need?

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- Provision is required for young people with disabilities or those with an additional need who are unable to use universal activities.
- The provision is required for those aged between 15 & 25 who have a disability.
- The provision requires suitable timings for those who attend residential education settings during the week or term time, as these young people either return home on a Friday evening for the weekend or holiday period.
- Provision required which has a safe and secure environment which is familiar to those who attend.
- Provision required which has the specialist equipment, resources and understanding which are required to enhance the experiences for those who attend.
- Provision required which has a familiar workforce with experience in the field.

## Approach

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- The club aims to provide an environment to encourage and enable participation by the Young People.
- The youth workers aim to identify individual/group need/s, to provide appropriate support and to refer Young People to other agencies or provide suitable project work if needed.
- To provide a diverse and stimulating programme of activities for Young People with multiple choice.
- To provide suitable equipment which enhances each session
- To seek funding and donations to enable us to provide equipment which will enable all young people the opportunity to take part in activities regardless of ability.
- To provide regular activities within the local community outside our core offer.
- To use youth services resources including other youth centres and equipment including free running, climbing wall and music studio.



# Programme Plan

SESSION	CURRICULUM AREAS	OUTCOMES/IMPACT
<p>06 September</p>  <p>Wish You Had Been There</p>	<ul style="list-style-type: none"> <li>- Communication.</li> <li>- Managing relationships and feelings.</li> <li>- Aspirations.</li> <li>- Leadership.</li> <li>- Resilience and determination.</li> <li>- Planning and problem solving.</li> <li>- Confidence and self-esteem.</li> </ul>	<ul style="list-style-type: none"> <li>- Stimulating activities.</li> <li>- Learning.</li> <li>- Communicating in different ways.</li> <li>- Motivating themselves.</li> <li>- Imagining alternative ways of doing things.</li> <li>- Remaining open to new ideas.</li> <li>- Planning.</li> <li>- Decision making.</li> <li>- Participation &amp; Independence.</li> <li>- Reflect and evaluate on experiences.</li> </ul>
<p>13 September</p>  <p>Open Aired Cinema</p>	<ul style="list-style-type: none"> <li>- Communication.</li> <li>- Managing relationships and feelings.</li> <li>- Aspirations.</li> <li>- Resilience and determination.</li> <li>- Planning and problem solving.</li> <li>- Confidence and self-esteem.</li> </ul>	<ul style="list-style-type: none"> <li>- Stimulating activity.</li> <li>- Learn new skills.</li> <li>- Communicating in different ways.</li> <li>- Establishing positive relationships.</li> <li>- Managing relationships.</li> <li>- Decision making.</li> <li>- Participation.</li> <li>- Working towards independence.</li> <li>- Reflect and evaluate on experiences.</li> </ul>
<p>20 September</p>  <p>Great TAG Bake Off</p>	<ul style="list-style-type: none"> <li>- Communication.</li> <li>- Managing relationships and feelings.</li> <li>- Aspirations.</li> <li>- Resilience and determination.</li> <li>- Planning and problem solving.</li> <li>- Confidence and self-esteem.</li> </ul>	<ul style="list-style-type: none"> <li>- Stimulating activity.</li> <li>- Learning new or improving skills.</li> <li>- Establishing positive relationships.</li> <li>- Managing relationships.</li> <li>- Communicating in different ways.</li> <li>- Motivating themselves and others.</li> <li>- Decision making.</li> <li>- Participation.</li> <li>- Working towards independence.</li> <li>- Reflect and evaluate on experiences.</li> </ul>



27 September



Powdering  
Our Noses

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Communicating in different ways.
- Remaining open to new ideas.
- Decision making.
- Participation & Independence.
- Reflect and evaluate on experiences.

04 October



Clowning  
Around

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Motivating themselves and others.
- Decision making.
- Participation.
- Persistence.
- Working towards independence.
- Reflect and evaluate on experiences.

11 October



Come  
Dancing

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Imagination.
- Decision making.
- Participation and contributing.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Motivating themselves.
- Achieving.
- Working towards independence.
- Reflect and evaluate on experiences.

18 October



Chilly  
Olympics

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Motivating themselves and others.
- Decision making.
- Participation.
- Persistence.
- Working towards independence.
- Reflect and evaluate on experiences.



25 October



Trick  
or Treat

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Imagination.
- Decision making.
- Participation and contributing.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Working towards independence.
- Reflect and evaluate on experiences.

01 November



Explosive  
November

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Learn new skills.
- Listening.
- Awareness.
- Participation.
- Decision making.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Working towards independence.
- Reflect and evaluate on experiences.

08 November



The  
Apprentice

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Leadership.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Performing.
- Imagination.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Motivating themselves and others.
- Decision making.
- Group participation.
- Working towards independence.
- Reflect and evaluate on experiences.

15 November



Knight To  
Remember

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating and fun activities.
- Presenting and performing.
- Creative.
- Participation.
- Decision making.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Working towards independence.
- Reflect and evaluate on experiences.



22 November



TAG  
Factor

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating and fun activities.
- Presenting and performing.
- Creative.
- Participation.
- Decision making.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Working towards independence.
- Reflect and evaluate on experiences.

29 November



Get Me out  
Of Here!

- Communication.
- Managing relationships and feelings.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Presenting and performing.
- Imagination.
- New experiences.
- Planning and decision making.
- Motivating themselves and others.
- Individual and group participation.
- Communicating in different ways.
- Establishing positive relationships.
- Managing relationships.
- Reflect and evaluate on experiences.

06 December



All The  
Trimmings

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Establishing positive relationships.
- Decision making.
- Listening.
- Researching.
- Imagining alternative ways of doing things.
- Remaining open to new ideas.
- Planning and decision making.
- Working towards independence.
- Reflect and evaluate on experiences.

13 December



Frosty  
Fun

- Communication.
- Managing relationships and feelings.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activity.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Participation.
- Awareness.
- Confidence.
- Working towards independence.
- Reflect and evaluate on experiences.



20 December



Ho Ho Ho  
Party Time

- Communication.
- Managing relationships and feelings.
- Resilience and determination.
- Confidence and self-esteem.

- Stimulating activity.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Learn new or improve skills.
- Participation.
- Awareness.
- Confidence.
- Working towards independence.
- Reflect and evaluate on experiences.

27 December



Oh Yes  
It Is

- Communication.
- Managing relationships and feelings.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Participation.
- Working towards independence.
- Reflect and evaluate on experiences.





## How many young people usually attend this session?

10+ children and young people for our Junior Club.  
30+ young people on average attend our weekly Youth Club sessions.


## H/O Use

Date Agreed	By Whom	Comments	
Cost per head:	£		
Residential / trip included?	Y/N	Additional forms included?	Y/N

*Giles Hobart*

Lead Youth Worker - TAG Youth Club / Autumn Term 2019





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