



Spring Term Project Plan 2018

Overview

TAG Youth Club for Disabled Young people provides a provision which delivers a programme of personal, social and educational opportunities to young people with disabilities or additional needs.

Our core work is about enabling young people to participate in experiences – planned or unplanned – and for them to be able to reflect on how that experience has changed them. Our youth workers enable and facilitate young people's ability to achieve self awareness, greater self esteem, confidence and understanding of the wider community and how it impacts on their lives.

Our Offer

The Club aims to empower and optimise the potential of young people who have a disability between the ages of 15 and 25 who either live, learn or earn in the Royal Borough of Kingston or the London Borough of Richmond. This is achieved through a range of work, at both the youth centre and in the local community; youth workers support young people through informal and experimental learning in order to gain knowledge, skills, make informed choices and to assist in their personal development.

It also treats all young people fairly and equally as individuals and aims to provide young people with a safe, caring, well equipped environment which is accessible to those who wish to attend, giving them the opportunity to participate in personal and social development activities including arts, drama, music and sport.

The Club provides a wide diversity of activities for young people in which to participate and has mechanisms for ensuring that members' voices are heard through consultations and evaluations. We also encourage young people to represent themselves and their peers through our Young People's Board and on the management committee.



Key Values

- Young people choose to take part.
- We place young people's needs and interests at the heart of what we do.
- We engage with young people in the planning of activities and shaping of our services.

How we have identified/evidenced the need?

- Provision is required for young people with disabilities or those with an additional need who are unable to use universal activities.
- The provision is required for those aged between 15 & 25 who have a disability.
- The provision requires suitable timings for those who attend residential education settings during the week or term time, as these young people either return home on a Friday evening for the weekend or holiday period.
- Provision required which has a safe and secure environment which is familiar to those who attend.
- Provision required which has the specialist equipment, resources and understanding which are required to enhance the experiences for those who attend.
- Provision required which has a familiar workforce with experience in the field.

Approach

- The club aims to provide an environment to encourage and enable participation by the Young People.
- The youth workers aim to identify individual/group need/s, to provide appropriate support and to refer Young People to other agencies or provide suitable project work if needed.
- To provide a diverse and stimulating programme of activities for Young People with multiple choice.
- To provide suitable equipment which enhances each session
- To seek funding and donations to enable us to provide equipment which will enable all young people the opportunity to take part in activities regardless of ability.
- To provide regular activities within the local community outside our core offer.
- To use youth services resources including other youth centres and equipment including free running, climbing wall and music studio.



Programme Plan

SESSION	CURRICULUM AREAS	OUTCOMES/IMPACT
<p>05 January</p>  <p>New Year After Party</p>	<ul style="list-style-type: none"> - Communication. - Managing relationships and feelings. - Confidence and self-esteem. 	<ul style="list-style-type: none"> - Stimulating activities. - Establishing positive relationships. - Managing relationships. - Communicating in different ways. - Decision making. - Participation. - Reflect and evaluate on experiences.
<p>12 January</p>  <p>Sweaty Antics</p>	<ul style="list-style-type: none"> - Communication. - Managing relationships and feelings. - Aspirations. - Resilience and determination. - Planning and problem solving. - Confidence and self-esteem. 	<ul style="list-style-type: none"> - Stimulating activities. - Establishing positive relationships. - Managing relationships. - Communicating in different ways. - Motivating themselves and others. - Decision making. - Participation. - Persistence. - Working towards independence. - Reflect and evaluate on experiences.
<p>19 January</p>  <p>Place Your Bets</p>	<ul style="list-style-type: none"> - Communication. - Managing relationships and feelings. - Aspirations. - Resilience and determination. - Planning and problem solving. - Confidence and self-esteem. 	<ul style="list-style-type: none"> - Stimulating activity. - Learn new skills. - Listening and questioning. - Self discipline. - Establishing positive relationships. - Managing relationships. - Communicating in different ways. - Decision making. - Participation. - Working towards independence. - Reflect and evaluate on experiences.



26 January

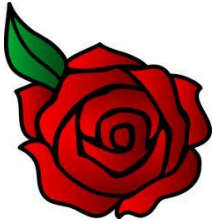


Game Show
Marathon

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Leadership.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Communicating in different ways.
- Motivating themselves.
- Imagining alternative ways of doing things.
- Remaining open to new ideas.
- Planning.
- Decision making.
- Participation & Independence.
- Reflect and evaluate on experiences.

02 February



Take Me
Out

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Presenting and performing.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Motivating themselves.
- Decision making.
- Participation & Independence.
- Reflect and evaluate on experiences.

09 February



Pancake
Mayhem

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Leadership.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Learn new skills.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Decision making.
- Participation and contributing.
- Remaining open to new ideas.
- Planning and decision making.
- Working towards independence.
- Reflect and evaluate on experiences.

16 February



Don't
Forget Your
Toothbrush

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Leadership.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Communicating in different ways.
- Imagining alternative ways of doing things.
- Decision making.
- Participation & Independence.
- Reflect and evaluate on experiences.



23 February

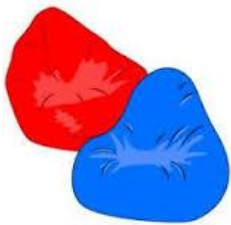


Crazy
Fashion

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Leadership.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Presenting and performing.
- Creative.
- Communicating in different ways.
- Motivating themselves.
- Decision making.
- Researching.
- Imagining alternative ways of doing things.
- Remaining open to new ideas.
- Planning and decision making.
- Reflect and evaluate on experiences.

02 March



Chill Out

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Communicating in different ways.
- Motivating themselves.
- Imagining alternative ways of doing things.
- Remaining open to new ideas.
- Planning.
- Decision making.
- Participation & Independence.
- Reflect and evaluate on experiences.

09 March



Going
Potty

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Leadership.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Learn new skills.
- Communicating in different ways.
- Decision making.
- Participation.
- Imagining alternative ways of doing things.
- Remaining open to new ideas.
- Planning and decision making.
- Working towards independence.
- Reflect and evaluate on experiences.

16 March



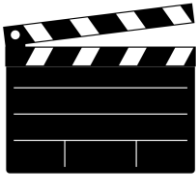
Open Mic
Night

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Presenting and performing.
- Creative.
- Imaginative.
- Motivating themselves and others.
- Group participation.
- Decision making.
- Communicating in different ways.
- Establishing positive relationships.
- Managing relationships.
- Reflect and evaluate on experiences.



23 March



At The
Movies

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Performing.
- Imagination.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Motivating themselves..
- Decision making.
- Group participation.
- Working towards independence.
- Reflect and evaluate on experiences.

30 March



Easter
Madness

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating and fun activities.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Decision making.
- Participation.
- Working towards independence.
- Reflect and evaluate on experiences.

06 April



Powdering
Our Noses

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activities.
- Communicating in different ways.
- Remaining open to new ideas.
- Decision making.
- Participation & Independence.
- Reflect and evaluate on experiences.

13 April



Bowling
Tournament

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Stimulating activity.
- Experimental learning.
- Community based activity.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Motivating themselves.
- Participation.
- Achieving.
- Working towards independence.
- Reflect and evaluate on experiences.



20 April



Ye Ha

- Communication.
- Managing relationships and feelings.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Imagination.
- Establishing positive relationships.
- Managing relationships.
- Communicating in different ways.
- Motivating themselves.
- Decision making.
- Group participation.
- Working towards independence.
- Reflect and evaluate on experiences.

27 April



TAG
Has Talent

- Communication.
- Managing relationships and feelings.
- Aspirations.
- Leadership.
- Resilience and determination.
- Planning and problem solving.
- Confidence and self-esteem.

- Presenting and performing.
- Communicating in different ways.
- Motivating themselves.
- Decision making.
- Listening.
- Researching.
- Imagining alternative ways of doing things.
- Remaining open to new ideas.
- Planning and decision making.
- Reflect and evaluate on experiences.



How many young people usually attend this session?

30+ young people on average attend our weekly sessions.


H/O Use

Date Agreed	By Whom	Comments	
Cost per head:	£		
Residential / trip included?	Y/N	Additional forms included?	Y/N

Giles Hobart

Lead Youth Worker - TAG Youth Club / Spring Term 2018



The background of the entire page is a dark brown brick wall with light grey mortar. Large, vibrant red liquid splashes are scattered across the wall, with some droplets appearing to fall from the top and others from the right side. The splashes have a glossy, 3D effect with white highlights.

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